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Newsletter No. 23

Friday 16th August 2019

REDESDALE MIA MIA PRIMARY SCHOOL

Values:

Respect
Relationships
Resilience

Vision:

The community of Redesdale-Mia Mia Primary School considers itself a family that fosters well-being and embraces diversity. We strive to develop independent leaders who are globally capable.

Congratulations to the following students on their efforts last week:

Principal Award – Skye Arnephy

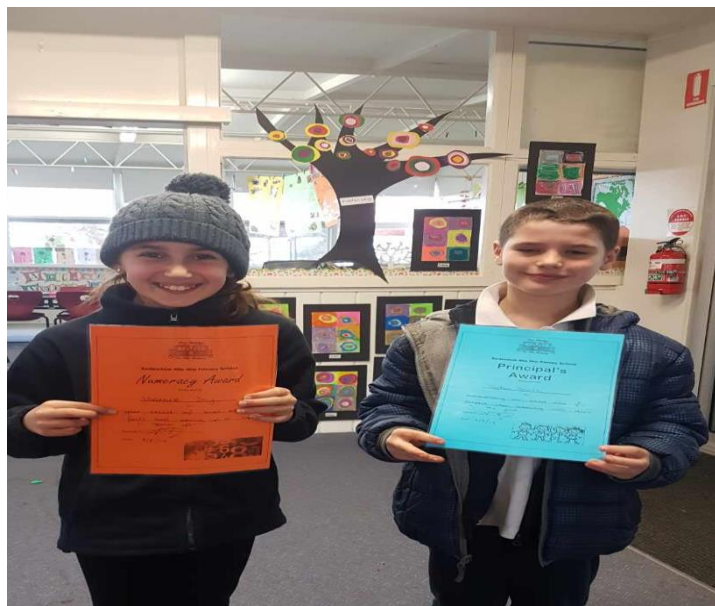
For always demonstrating Respect during classroom learning times.

English Award – Sayge Edwards

For challenging herself to fill up a page when thinking about the different types of adjectives to describe the looks and personality traits of story characters.

Maths Award – Ruby Wall

For sharing out equal amounts during maths.



Dates to Remember – 2019

Term 3		
August		
Wed 21 st Friday 23 rd	TBC	Grade 3/4 Camp Swan Hill
Tuesday 20 th	All day	Pie Orders due
Fri 30 th	3.30pm	Pie Drive Orders Delivered
September		
Monday 2 nd	All Day 5:30pm	Book Week Dress Up Literacy Night
Tuesday 10 th	9am	School Council
Friday 20 th	All day 2.30pm	Footy Colours Day Last Day of Term
Saturday 21 st	10am	Coles Woodend Sausage Sizzle
October		
Monday 7 th	9am	Term 4 begins
Thursday 31 st – Friday 1 st November	TBC	Grade 2 Camp Boomerang Ranch

Staff Days

Monday	Aaron / Dee / Micaela/ Marc Van
Tuesday	Aaron / Dee / Micaela / Lou
Wednesday	Aaron / Dee / Micaela
Thursday	Aaron / Dee / Micaela / Lou
Friday	Aaron / Micaela / Pak Mick

of the JOKE WEEK

Q: Why does an elephant use her trunk as a bookmark?

A: Because she nose where to start.

Q: What do planets like to read?

A: Comet books!



Principal's Report

The coming week is going to be a very busy one for everyone at RMMPS. Our 3/4 students will be off to Swan Hill on Wednesday morning. They will be leaving from the Kyneton train station at 8.30am and will be returning to Kyneton on Friday at 3.50pm. They will be traveling with approximately 25 other students and staff from Langley, Elphinstone, Chewton and Taradale Primary Schools. We wish them well and look forward to hearing from them upon their return.

Fundraising - Pie Orders

Our pie order forms are due back to school by Tuesday 20th. These will need to be handed into the office along with all the money collected. Orders received without payment cannot be placed.

These pie orders will be available for collection at RMMPS on Friday 30th August. If you're available to help sort the orders on Friday afternoon from 2pm -3.30pm, please come and speak with me. Many hands make light work! All the money raised will be used to reinvigorate our outdoor garden spaces as students will be digging, planting and growing vegies as the weather warms up!

Next week's Staffing

Our Staff ins and outs for next week looks a bit like the injury list at Collingwood. Whilst our classrooms will not be structured the way that we prefer, our students will still be receiving guided instruction targeted at their level of need with either Dee or myself as the classroom teacher.

Parent Opinion Survey

You have until Sunday to complete your parent opinion survey. A link and unique school passcode was sent out last week via letter as well as via SMS earlier this week. So far we have only 4 families complete the survey. The school relies on this feedback to identify areas for future improvement. If you haven't yet logged in and provided your input, please do so on or before Sunday.

Maths Next week

In next week's maths investigations we will be looking at the food labels of popular student drinks and foods. We will be analysing the sugar content of the products and developing our skills in measurement and more specifically mass. If you could please send in one or two empty drink, food containers or wrappers the students can begin their investigations!

Book Week

Don't forget that our book week dress up day will be on Monday 2nd September. On this day, children are encouraged to dress up as their favourite book character. This will coincide with our Literacy Fun Night, giving parents the chance to dress up too!

Cheers,
Aaron

Ms Groves' Classroom report

In Maths, seniors have been working with the jump and compensation (short cut) strategies to help them strengthen their use of mental arithmetic strategies. This week, they have consolidated their understanding of all three strategies (including the split strategy) and have been able to demonstrate their new knowledge by mentally adding 2-digit and 3-digit numbers without the use of concrete materials or pencils. Students have made flip books, used think boards and practiced these strategies every day. It would be great if you could help them consolidate this knowledge at home by asking them to add 2-digit numbers in their head – for example, by using the split strategy of adding the 10s first, and then the 1s, then adding these totals together. Juniors have been looking at sharing objects as a start to their exploration into division.

In Literacy, the seniors have been continuing their character studies and learning about synonyms and antonyms to help build their vocabulary and strengthen their use of adjectives in their writing. Students have been practicing their use of capitals, ending punctuation, apostrophes and talking marks in Gotcha Grammar and doing fantastic work explaining why these grammar and punctuation features are needed in writing. Juniors have also been looking at book characters and focusing on writing on the line, forming letters properly and leaving spaces between words.

Cheers, Ms Groves



Family Literacy Night



**Monday 2nd September
5.30pm - 7.00pm**

**Yes!
Another Family Fun Night!**

This term, we are holding a Literacy Night full of fun activities like dressing up for Readers' Theatre, Comic Creations, writing books, Punctuation Pockets, Bingo for a Book, Cootie Catchers... and another lolly jar!

Explore the wonders of reading and writing with your children - come and see what they are learning! Munch your way through delicious refreshments as you and your family take on the challenges.

It will be great to see you all there!



*Making Memories through
the joy of reading*