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Newsletter No. 09

Friday 29th May 2020

REDESDALE MIA MIA PRIMARY SCHOOL

Values: Respect Relationships Resilience

Vision:

The community of Redesdale-Mia Mia Primary School considers itself a family that fosters well-being and embraces diversity. We strive to develop independent leaders who are globally capable.

Congratulations to the following student award achievers:



Principal's Award: Lili Arnephy for consistently modelling our school value of 'Respect', through whole body listening and always using her manners.



Maths Award: Kaitlynn Morrison for doing a fantastic job with her place value work on Essential Assessment.



Literacy Award: Brodi Kirkpatrick for his terrific recount and use of sequencing language to help the reader understand the order in which things happened.

Covid-19 Information

- If your child presents any flue like symptoms (fever, runny nose, sore throat, coughing, etc.) they MUST stay home.
- Students needs their own water bottle as bubble taps are not to be used
- Students need to use hand sanitizer every transition around the school •
- Parents- please do not enter the school grounds, please call the office for any assistance you • may need or call Andrew King directly.

Dates to Remember – 2020				
June				
Friday 19 th		Student Reports go home		
Tues 23 rd &	11:30-1:30	Parent Teacher		
Wed 24 th		interviews via WebEx		
Friday 26 th	2:30	Term 2 ends (note early		
		finish)		

Principal's Report

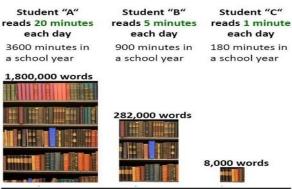
Welcome Back

All the students were back on site this week which has been fantastic. They have all settled back into school very well and have spent a lot of time revisiting our school values, specifically 'Respect.' We have had conversations and the kids completed some Art work to show their understanding of 'respect.' We have sent them home over the weekend with a 'respect' goal, please be sure to ask them about it.

Reading Every Night

A reminder that children need to read every night for 20 minutes. We have sent home reading logs that should be filled in and brought back to school regularly.

Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life? (Nagy & Herman, 1987)

Help Name a Chook

Thanks to the Morrison family who kindly donated 2 little chickens for our chicken coop. We haven't settled on a name yet however we are after some feedback from families about it. We have sent home a poll with the kids to help collect some data for a maths task next week.

Hot Lunches

From next week you can send in hot lunches. Place your child/rens lunch in foil or other oven proof packaging with their name clearly labelled and we will put the lunches in the oven ready to eat at afternoon lunch break. Left overs from dinner, hot pie, toasted sandwich are all options.

Semester One Student Reports

Due to the extreme interruptions of the first semester, the Department of Education has advised all schools that there will be a change in reporting. This semester, families will still receive a report for their child however there will be no dot point aligned against curriculum standards. Rather, we will be providing a document that outlines the areas of the curriculum that were taught and a description of student learning based on the curriculum. It will also include a comment on how students have adjusted to remote and flexible learning.

Parent Teacher Interviews

Parent teacher interviews will take place via phone as some families cannot access WebEx. The Prep-2 families will be called by James between 11:30-1:30 on Tuesday the 23rd and Andrew will be calling the families of 3-6 students on Wednesday the 24th between 11:30-1:30. Below are the times for interviews.

Tuesday, June 23rd		Wednesday, June 24th	
11:30	Latoyia and Malaki	11:30	Cienna
11:45		11:45	and Jayden
12:00	Lili	12:00	Skye
12:15	Ruby and	12:15	Adam
	Rachael	12:30	Kaitlynn
12:30	Tyler	12:45	Brodi
12:45	Jay	1:00	Вессу
		1:15	Riley
		1:30	Billie and Taylah

Mr Addlem's Report

As another week winds down towards the end of term we have enjoyed having more students back in our school. Students have returned very excited to see all of their friends again and to get back into their learning.

As we adjust back into the routines of school life we have been going over our school values of Respect, Relationships and Resilience. This week we have focussed on what it means to be respectful in and outside of school,



towards ourselves, each other and our environment. Learners have discussed aspects of our 'Respect' values and created some posters and comic strips to demonstrate their understandings.

This week we have also been lucky enough to have Music teacher James Rigby visiting the school once again to share some great songs, dances and instruments with the kids. All students have enjoyed learning music about and by Indigenous Australians, which has tied in nicely to our learning about

Australian history.

Over the next week we are look towards getting our hands dirty with a number of



native trees being delivered to plant around the school grounds. We feel it will really add to the look and feel of our school environment.



James & Beccy at school pick up with Mike her miniature pony.

Child Safe Standards

The child safe standards require schools to consider all aspects of child safety and put measures in



place to protect children from all forms of abuse, including:

- sexual or grooming offences
- physical violence
- serious emotional or psychological harm
- serious neglect.

There are seven child safe standards:

- 1. *Strategies* to embed an organisational culture of child safety.
- 2. A child safety policy or statement of commitment to child safety.
- 3. A child safety code of conduct.
- 4. School staff selection, supervision and management practices for a child-safe environment.
- 5. Procedures for responding to and reporting allegations of suspected child abuse.
- 6. Strategies to identify and reduce or remove risks of child abuse.
- 7. Strategies to promote child empowerment and participation.

Working with Children Checks (WWC)

Based on the new legislation and best practice that is in line with the Child Safe Standards, it is now a requirement for all parents and carers who volunteer their time at Redesdale Mia Mia Primary School to have a valid WWCC.



at Working with Iry Children Check

For more information about how to get your volunteer WWCC please come into the office or go to http://www.workingwithchildren.vic.gov.au/home/

